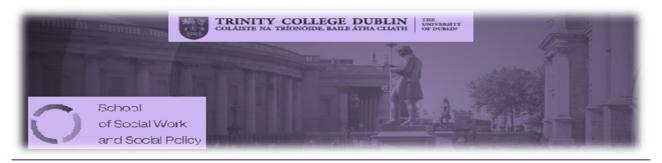


MSW PLACEMENT LEARNING AGREEMENT Placement end date: Placement start date: Student: Telephone: Email: **Practice Teacher:** Telephone: Email: **Agency Name & Postal Address: Tutor:** Telephone: Email: **Working Days/Hours: TOIL Arrangements: Sick Leave: Study Time:** Office Accommodation: **Transport: Expenses: Dress Code: Health & Safety Procedures: SUMMARY OF STUDENT'S RELEVANT SKILLS AND EXPERIENCE TO DATE** (as identified through previous work/life/ placement experience)



PROFESSIONAL LEARNING PLAN FOR PLACEMENT

(AS PER CRITERIA AND STANDARDS OF PROFICIENCY FOR SOCIAL WORK EDUCATION AND TRAINING PROGRAMMES,

THE SOCIAL WORKERS REGISTRATION BOARD; see MSW Course Handbook AND <u>www.coru.ie</u> FOR A MORE IN DEPTH DISCUSSION OF THE SPECIFIED DOMAINS OF PROFICIENCY)

Domain 1 Professional autonomy and accountability

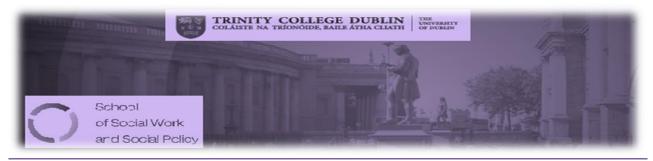
This domain addresses the ability to make and justify professional decisions, to take responsibility for one's practice, to recognize own limitations, to consult appropriately, to act in accordance with relevant legislation, ethics and policy, to obtain informed consent and to work in an anti-discriminatory manner to uphold human rights and social justice.

B		
LEARNING GOALS	LEARNING PLAN IN RELATION	INDICATORS/EVIDENCE OF
	TO THIS PROFICIENCY	PROFICIENCY
Identify two goals in relation to this	Identify areas of practice or other	At the end of placement the student
proficiency	opportunities that will enable learning	will be able to
	in relation to each goal	

Domain 2 Interpersonal and professional relationships

Capacity to build constructive relationships, to work collaboratively with service users, carers, other professionals and external agencies and to be an effective team member are addressed under this domain.

LEARNING GOALS	LEARNING PLAN IN RELATION	INDICATORS/EVIDENCE OF
	TO THIS PROFICIENCY	PROFICIENCY
Identify two goals in relation to this proficiency	Identify areas of practice or other opportunities that will enable learning in relation to each goal	At the end of placement the student will be able to



Domain 3 Effective communication

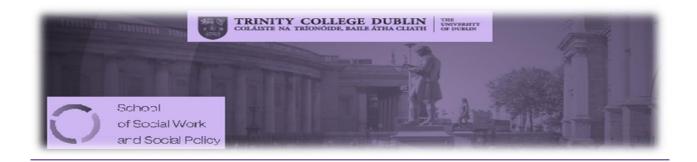
Listening skills and skills in communicating information in a way that is understood are encompassed under this domain. This includes capacity to communicate across difference including age, ability, gender, ethnicity and discipline. The ability to communicate with involuntary clients should be considered together with capacity to communicate verbally, non-verbally, in writing and using I.T.

LEARNING GOALS	LEARNING PLAN IN RELATION	INDICATORS/EVIDENCE OF
	TO THIS PROFICIENCY	PROFICIENCY
Identify two goals in relation to this proficiency	Identify areas of practice or other opportunities that will enable learning in relation to each goal	At the end of placement the student will be able to

Domain 4 Personal and professional development

The importance of self-awareness and the ability to reflect critically on practice as a way to develop practice skills are central to domain 4 as is the pro-active use of supervision and a commitment to continuing professional development.

LEARNING GOALS	LEARNING PLAN IN RELATION INDICATORS/EVIDENCE OF	
	TO THIS PROFICIENCY	PROFICIENCY
Identify two goals in relation to this proficiency	Identify areas of practice or other opportunities that will enable learning in relation to each goal	At the end of placement the student will be able to



Domain 5 Provision of quality services

This domain addresses the ability to assess and identify needs, strengths and risk and plan appropriate interventions in collaboration with service-users and others, ability to implement plans, keep records, monitor and review progress, modify plans according to need and evaluate practice. Participation in quality initiatives and reviews and the use of reflective practice and supervision are included.

LEARNING GOALS	LEARNING PLAN IN RELATION	INDICATORS/EVIDENCE OF
	TO THIS PROFICIENCY	PROFICIENCY
Identify two goals in relation to this	Identify areas of practice or other	At the end of placement the student
proficiency	opportunities that will enable learning	will be able to
	in relation to each goal	

Domain 6 Knowledge, understanding and skills

This domain includes the capacity to demonstrate a critical understanding and/or application of social work theory, methods and skills; social policy including

issues and trends in Irish public and social policy development which relate to social work practice; sociology, psychology, social research, law and the legal system including national guidelines and standards, findings of inquiries, investigations and associated reports influencing social work practice; economics; political science and other related social sciences

LEARNING GOALS	LEARNING PLAN IN RELATION	INDICATORS/EVIDENCE OF
	TO THIS PROFICIENCY	PROFICIENCY
Identify two goals in relation to this proficiency	Identify areas of practice or other opportunities that will enable learning in relation to each goal	At the end of placement the student will be able to

School of Social Work and Social Policy	RINITY COLLEGE DUBLIN LAISTE NA TRIONOIDE, BAILE ÁTHA CLIATH	DE DOBLIN DE LA CONTRACTOR DE LA CONTRAC

ADDITIONAL KEY PERSONAL LEARNING GOALS

(identified in relation to previous experience, feedback and current areas of interest)

LEARNING GOAL	LEARNING PLAN TO MEET	INDICATORS/EVIDENCE OF
	THIS STANDARD	PROFICIENCY

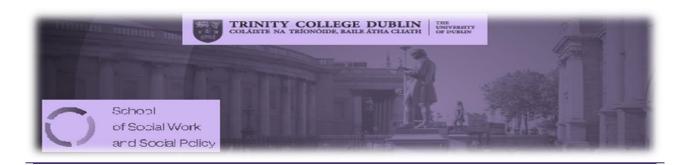
W	O	RI	ΚL	O.	Α	D

STUDENT SUPERVISION

It is a course requirement that formal supervision takes place weekly and 90 minutes duration is advised.

Components of supervision include reflective learning and practice, support, case management and organizational and policy issues.

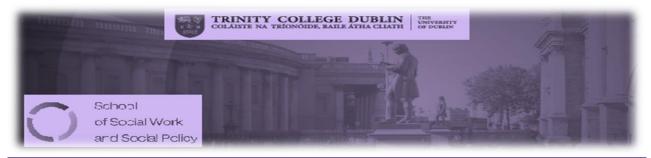
Note learning styles of student and practice teacher:	



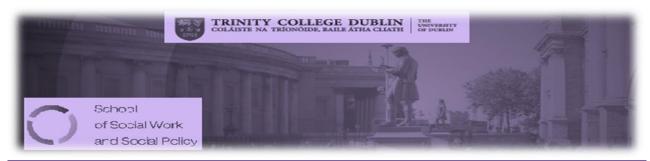
Supervision Arrangements:	
Day:	Time:
Other Student Supports:	
STUDENT ASSESSMENT	/ SOURCES OF EVIDENCE
iscuss and note the methods of assessment used by Pr nd practice required.	ractice Teacher and evidence of learning, skill development
•	f reports by student (verbal, written, process recording); preparation for supervision by student, recorded samples ent on behalf of agency.
PERSON	IAL ISSUES
re there any personal issues that may have an impact of	on the placement? Discuss and note if appropriate:
COLLEGE-RI	ELATED ISSUES
re there any college related issues that may have an in	npact on the placement? Discuss and note if appropriate:
AGENCY-RE	ELATED ISSUES
Are there any agency-related issues that may have an	



appropriate:
<u>Signatures</u>
We agree that this placement will be undertaken in accordance with the Code of Professional Conduct and Ethics
for Social Workers. (Social Workers Registration Board, CORU.)
Student:
Practice Teacher:
Tutor:
Date:
MID PLACEMENT MEETING ARRANGEMENTS
Date of Mid Placement Meeting:
Time:
Student will provide the Tutor with a short summary of work in advance of the mid placement meeting.



	MID PLACEMENT MEETING
Review I	Learning & Capacity In Relation to The Social Workers Registration Board Standards of Proficiency:
•	Professional Autonomy and
	Accountability
•	Interpersonal and Professional Relationships
•	Personal and Professional Development
•	Effective Communication
•	Provision of Quality Services
•	Knowledge, understanding and skills
•	Additional Personal Learning Goals
	whether student is likely to pass the placement and outline very clearly what objectives are set for the
second h	nalf of placement.
	Objectives / Plan for remainder of placement



Student Issues/Concerns	
Practice Teacher Issues/Concerns	
FINAL PLACEMENT MEETING	
Date:	
Time:	
Issues Discussed:	
Areas of strength identified and recommendations for future development:	